

Lake Cowichan School - CODES OF CONDUCT

SCHOOL-WIDE BEHAVIOUR

As a Lake Cowichan School student, you are expected to contribute to the school in a positive way, and to work and learn by our school motto. No student has the right to choose behavior that infringes upon the learning or safety of others. This includes discrimination as per the BC Human Rights Code. The BC Human Rights Code prohibits discrimination on the basis of an individual's or group's race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex or sexual orientation. Our school is a place where students are free from harm, where clear expectations of acceptable behaviour are held and met and where all members feel they belong.

SCHOOL CODE OF CONDUCT

1. *We have the right to an education, and the responsibility not to interfere with the education of others.*
2. *We have the right to be involved in decisions about our learning, and the responsibility to attend school, be prepared, and work to the best of our ability.*
3. *We have the right to a safe and clean environment, and the responsibility to keep it that way.*
4. *We have the right to be treated with respect and the responsibility to treat others with respect.*

DISTRICT CODE OF CONDUCT

The Board believes that appropriate student conduct, based on respect for oneself, respect for others and respect for property, is essential in the development of responsible citizens. The Board requires students to:

1. Respect the learning environment of others.
2. Be aware of and obey all school behaviour expectations.
3. Attend school regularly and punctually.
4. Respect the rights and property of all persons within the school, including peers, staff and parents.
5. Respect the diversity of the school community.
6. Behave in a safe and responsible manner at all times.
7. Not threaten, harass, intimidate, assault, or be aggressive.
8. Not be in possession of weapons or illegal substances.

UNACCEPTABLE BEHAVIOUR

The list below is not meant to be an all-inclusive list, but students, parents, and staff must understand that the following are not acceptable:

- Behaviours that:
 - Interfere with the learning of others
 - Interfere with an orderly environment
 - Create unsafe conditions
- Acts of:
 - Bullying, harassment or intimidation, including cyber bullying
 - Physical violence
 - Retribution against a person who has reported incidents
- Illegal acts, such as:
 - Possession, use or distribution of illegal or restricted substances
 - Possession or use of weapons
 - Theft of or damage to property

*School officials may have a responsibility to advise other parties of serious breaches of the code of conduct (such as parents, school district officials, police and / or other agencies).

*The school and the board will take all reasonable steps to prevent retaliation against a student who has made a complaint about a breach of a code of conduct.

CONSEQUENCES FOR UNACCEPTABLE BEHAVIOUR

Consequences may be different as students progress through the school moving from grade four to twelve. It is expected that our older students are more mature and have a greater awareness, and therefore accountability, for their actions.

Consequences may include the following:

- Restorative actions
- Verbal warning
- Detentions
- Phone call to parents to inform
- Letter home to parents to inform
- Phone call or letter to parents requesting a meeting take place
- In school suspension
- Out of school suspension
- Referral to counseling
- Referral to outside counseling, the Ministry of Children and Families or other agencies
- Referral to the Assistant Superintendent
- Referral to the Board of School Trustees

* Wherever possible, consequences will be restorative, rather than punitive.

* Special considerations may apply to students with intellectual, physical, sensory, emotional or behavioral disabilities.